



DIS EDGE CHRONICLE

INSIGHTFUL. INFORMATIVE. INVALUABLE

DIGEST

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Education is the most powerful weapon which you can use to change the world



A SPIRITUAL START TO THE ACADEMIC YEAR 2025-26



In a heartfelt gesture to embrace the beginning of a new academic journey, the **Delhi International School Edge** commenced the **session 2025-26** with a sacred **Hawan Ceremony** on **April 9th**. The auspicious event was marked by the chanting of Vedic mantras, the fragrance of holy herbs and a shared spirit of reverence and unity, setting a pious tone for the months ahead. The ceremony took place at **Brahmsthan** (School Atrium), which had been beautifully adorned for the occasion. Students, teachers and staff gathered in large numbers to witness and participate in the traditional ritual. Presiding over the ceremony was the revered Sh. Bhagat Singh, Executive Director, whose presence added a special significance to the event. In his brief address, he emphasized the importance of beginning all endeavors with purity of mind and purpose and encouraged students to approach their studies with dedication and moral integrity. The sacred fire, kindled as part of the Hawan, served as a symbolic representation of inner enlightenment, clarity and renewal. Offerings were made to the fire with heartfelt prayers, seeking divine blessings for knowledge, discipline, strength and overall well-being for all members of the school community. The ritual also served as a moment of collective mindfulness, allowing participants to reflect on their goals and intentions for the year ahead. As the ceremony drew to a close, Prasad was distributed among all attendees – a symbol of divine grace and shared blessings. The sense of togetherness and calm that enveloped the campus was a testament to the ceremony's profound impact. As the new session unfolds, the entire school community steps forward with renewed energy, clarity and hope – ready to learn, grow and make the most of the opportunities that lie ahead. May this year be filled with purpose, perseverance and positivity for every learner and educator alike.



CAMPUS HEADLINES • LIVE

CRMD 2025: Mapping the Future of Learning at DIS Edge

Delhi International School Edge recently hosted its much-anticipated **Curriculum Road Map Day (CRMD)**, an initiative designed to bridge the gap between classroom goals and parental understanding. Held with enthusiasm and active participation, the event offered insights into the academic pathways of the **Natkhat and Yuvaah wings**. The day opened with a detailed overview of the curriculum and teaching methodologies tailored for each age group. Educators presented how the school emphasizes experiential learning, values-based education, and skill-building to shape students into independent thinkers and responsible citizens. A highlight of the day was the presence of two distinguished guests from **7DGBN NCC – SM Manjeet Dhankar and GCI Priyanka Tanwar**. They not only graced the occasion with their insights but also introduced parents to the **National Cadet Corps (NCC)**, outlining its role in instilling discipline, leadership, and a sense of national pride among students. Their engaging workshop and discussion emphasized how co-curricular programs like NCC complement academic learning by fostering character and confidence in young learners. The interactive Q&A session that followed allowed parents to share their thoughts, clarify doubts, and commend the school's commitment to a well-rounded education. The event concluded on a note of mutual appreciation and a renewed sense of partnership between educators and families. At DIS Edge, CRMD continues to stand as a symbol of clarity, collaboration and commitment to every child's holistic development.



Project-Based Assessments Underway at DIS Edge

Delhi International School Edge has officially commenced its Project-Based Assessments (PBA) across various grades, marking an exciting phase of collaborative, hands-on learning. Students have been assigned their respective groups and will now work together on projects designed to assess their understanding through real-world applications and critical thinking. These assessments encourage creativity, teamwork, and problem-solving, moving beyond traditional testing methods. Further instructions, guidelines, and deadlines will be communicated to students and parents via Skoolroom and other official school channels. At DIS Edge, learning is not just about what happens in books—it's about applying knowledge meaningfully and working together to create solutions.





MORNING SPOTLIGHT



REMEMBERING JALLIANWALA BAGH: A STIRRING TRIBUTE BY STUDENTS

In a deeply moving and soul-stirring morning assembly, the students of Delhi International School Edge came together to pay a heartfelt tribute to the martyrs of the Jallianwala Bagh Massacre—an incident that left a deep scar on India's freedom movement but also ignited a stronger resolve for independence. Through a blend of historical narratives, dramatic presentations and patriotic performances, the assembly served as a powerful reminder of the sacrifices made by countless individuals for the nation's freedom.

The assembly commenced with a solemn introduction narrating the tragic events of April 13, 1919. On that day, thousands of men, women, and children had gathered peacefully at Jallianwala Bagh in Amritsar to protest against the oppressive Rowlatt Act. Without any warning, British troops under General Dyer opened fire on the unarmed crowd, killing hundreds and injuring thousands. The students vividly recreated this moment in history, taking the audience on an emotional journey back in time.

The highlight of the assembly was an emotionally charged dramatization of the massacre, enacted by students from Grades 11. With haunting background music and minimalistic props, the performance captured the horror, confusion and raw emotion of that tragic afternoon. The performers displayed remarkable sensitivity and depth, drawing tears and prolonged silence from the audience.

This was followed by a soulful poetry recitation titled "Khoon Se Likhi Azadi", penned and performed by a student from Grade 11, which reflected the pain and spirit of resistance that followed the massacre. A choir of students sang a patriotic medley that included "Ae Watan" and "Sarfarooshi Ki Tamanna," filling the air with pride and remembrance.

In addition to the performances, a short presentation was given by the History Club, providing important context and facts surrounding the Jallianwala Bagh incident. The presentation highlighted how the massacre became a turning point in India's independence movement, awakening national consciousness and spurring leaders like Mahatma Gandhi to call for non-cooperation.

Addressing the students and staff, Ms. Anubha Srivastava, the Principal praised the efforts of the students and teachers who worked tirelessly to put the assembly together. "Today's assembly was more than a tribute—it was an education, a moment of remembrance, and above all, a call to uphold the values of justice and freedom that our forebears fought for," she said. "The courage shown by the people of Jallianwala Bagh must continue to inspire us to stand up for what is right."





CLASS IV-A SHINES IN ASSEMBLY ON INTERNATIONAL MOTHER EARTH DAY



In a heartfelt tribute to **International Mother Earth Day**, **Class IV A** presented a powerful and thought-provoking morning assembly centered around the theme “**Our Power, Our Planet**”. The event, held with great enthusiasm and awareness, emphasized the vital role each individual—no matter how young—can play in protecting and nurturing the planet.

The assembly opened with a warm welcome by the student hosts, followed by a soulful prayer, an inspiring thought for the day and an informative news bulletin, setting the tone for an event focused on environmental consciousness.

A highlight of the morning was the emotionally resonant skit titled “**A Conversation with Mother Earth**,” in which students creatively showcased the harmful impact of environmental neglect. Through expressive performances, they not only highlighted the urgency of climate action but also offered simple and practical steps everyone can take to help restore balance to the natural world.

Adding to the assembly’s educational value was the introduction of the Cambridge Climate Quest, an ambitious initiative aimed at enhancing climate literacy among school students across India. This segment reinforced the idea that education is a key driver of meaningful change.

In a symbolic and inspiring moment, the Principal, Headmistress and Eco-club Incharge joined students in planting a seed — a powerful gesture symbolizing the school community’s pledge to care for and preserve the environment for future generations.

The assembly concluded with a united pledge to protect the Earth, a felicitation ceremony honoring Olympiad achievers, the rendition of the national anthem, and a warm vote of thanks by the students.

MINI MARVELS CORNER

Every little step is a giant leap in a toddler's world

In celebration of **Earth Day**, the **toddlers of DISEdge** turned art into action with a delightful **balloon-dabbing activity** that brought the beauty of our planet to life. Using balloons as paintbrushes, these young explorers created vibrant images of Earth—each colorful dab a joyful expression of creativity and care for the environment. The activity wasn't just fun—it was meaningful. As the children dabbed and giggled, they also learned about the importance of protecting our planet. The hands-on experience nurtured their fine motor skills while planting early seeds of environmental awareness.



NURSERY - TULIP



NURSERY - LILY

Creativity took center stage during the recent **Hands Behind Art activity**, where our little artists embraced a playful challenge: painting without seeing their hands. With their hands hidden from view, the toddlers relied on instinct, imagination, and heart to bring their artwork to life. The result? A burst of uninhibited creativity and joyful masterpieces that reflected each child's unique perspective. This activity wasn't just about color and canvas—it was about building confidence, trusting the process and discovering the artist within.

As part of the ongoing exploration of community, the toddlers at DISEdge took a heartfelt detour into one of its most important foundations—family. In the **My Community – Family activity**, our little learners created vibrant handprint art to represent the love, care, and connection shared within their own families. Each child used their hand as a canvas, with every finger painted to symbolize a different family member. Through this simple yet powerful exercise, the children were able to connect their classroom learning to the real relationships that shape their lives every day. It sparked meaningful conversations about moms, dads, siblings, grandparents, and even pets—everyone who makes their family special. Beyond its emotional impact, the activity also provided valuable developmental benefits. The process of painting, pressing, and identifying each finger strengthened fine motor skills, encouraged self-expression, and nurtured a growing sense of identity and belonging. The classroom now beams with color as the children's handprint masterpieces proudly decorate the walls—each one a celebration of love in its purest form.



KG - ORCHID

SOCIAL SCIENCE WEEK



In a thoughtful initiative to promote environmental awareness, students of **Class 3C** at **Delhi International School Edge** conducted a **"No Vehicle Day"** awareness rally as part of Social Science Week.

The young students marched through the school premises holding handmade placards with messages like "Say No to Smoke, Let's Walk!" and "Clean Air, We Care!". The rally aimed to highlight the impact of vehicle emissions on air pollution and to encourage eco-friendly alternatives like walking, cycling, and carpooling.



CLASS 3



CLASS 4

Students participated in a **poster-making activity** centered on the **theme "Hands that should hold books."** The initiative aimed to raise awareness about **child labour** and advocate for every child's right to education. Through powerful visuals and thoughtful messages, students expressed their support for ending child labour and ensuring a brighter, fairer future for all children.



CLASS 5



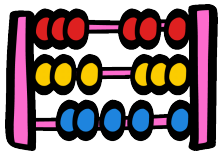
CLASS 6

Students of **Class 6C** took a creative step to raise awareness about **marine plastic pollution** by conducting an engaging **"Ocean in a Bottle"** activity. Using recycled materials, students recreated miniature ocean scenes inside plastic bottles to show how marine life is affected by plastic waste. The activity sparked important conversations about ocean health, pollution, and the urgent need to reduce plastic use. Teachers praised the students for their creativity and concern for the environment.

Students of **Class 7C** conducted a **"Food Chain Action Activity"** to highlight the **importance of biodiversity** and the delicate balance of ecosystems. Students demonstrated how different species are interconnected by forming live food chains and role-playing as animals and plants. The activity showed how the loss of even one species can disrupt the entire chain, affecting all other organisms. The engaging presentation helped students understand the real-world consequences of biodiversity loss, such as food shortages and habitat collapse. Teachers appreciated the thoughtful effort and teamwork displayed by the students.



CLASS 7



BUZZ BOARD



The classroom of **Grade 4C at Delhi International School Edge transformed into a vibrant forest** as students took part in an engaging **Hindi activity titled "वन का राजा" (King of the Forest)**. The role play was a creative and fun-filled exercise designed to build confidence in spoken Hindi while fostering imagination and teamwork.

Each student dressed up and portrayed different animals of the jungle—ranging from the mighty lion and clever fox to the wise elephant and playful monkey. Through dialogue, expression, and performance, they presented a lively debate about who truly deserves to be the king of the forest.

The activity not only improved students’ Hindi-speaking skills but also taught important values such as leadership, respect for all beings, and the strength of unity. Laughter, cheers and applause filled the room as each group performed their scenes with enthusiasm and flair.



Leadership in Action: Student Council Elections Held at DIS Edge

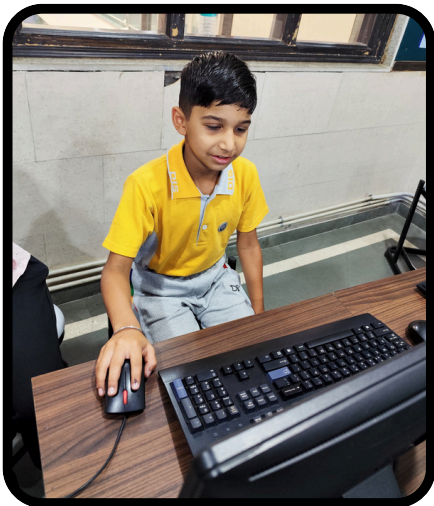
April was an exciting and empowering month at **Delhi International School Edge**, as the school conducted its much-awaited **Student Council Elections**. The event served as a platform for young leaders to step up, voice their visions, and take their first step into the world of democratic responsibility.

From **filing nominations and campaigning with posters and speeches to casting votes in a well-organized electoral setup**, students actively participated in every stage of the process. Candidates showcased their leadership qualities and presented thoughtful plans for making the school environment more inclusive, dynamic and student-friendly.

The elections were conducted in a fair and transparent manner, reflecting the school’s commitment to nurturing responsible citizens of tomorrow. Ballot boxes, voter slips, and a mock democratic process made the experience both educational and memorable for all involved.

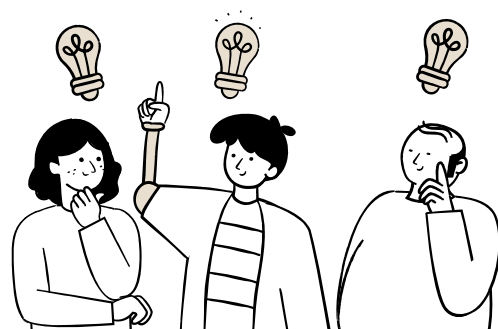
Teachers and students alike celebrated the spirit of leadership and participation. The newly elected council members will now work alongside faculty to contribute ideas, organize events and represent student voices throughout the academic year.

Congratulations to all the winners—and to every student who had the courage to stand, speak, and lead!



MIND IN MOTION

EMPOWERING VOICES: WORKSHOP ON STRESS AND ANXIETY MANAGEMENT IN PUBLIC SPEAKING



As part of the ongoing DIS Edge initiative, the school hosted a transformative workshop centered on the theme “**Stress and Anxiety Management in Public Speaking**”. The session, held on April 21st, proved to be both insightful and empowering, especially for students aspiring to become confident communicators.

Leading the workshop was the dynamic and engaging **Mr. Nitin Mohan Arya**, whose vibrant energy and interactive approach immediately struck a chord with the audience. With a perfect balance of humor, empathy and practical wisdom, Mr. Arya created a safe space for students to explore and address their fears related to public speaking. The session kicked off with interactive discussions and thought-provoking questions that encouraged students to reflect on their own experiences. Through a series of creative activities and real-time exercises, Mr. Arya helped participants break down the barriers of stage fright and self-doubt.

A highlight of the workshop was Mr. Arya’s powerful concept of “WOO” – Windows of Opportunities. Using personal stories and real-life examples, he emphasized how recognizing and seizing opportunities can lead to personal growth. He encouraged students to form their own opinions, acknowledge their vulnerabilities and use those very fears as stepping stones to self-assurance and authenticity on stage.

Throughout the session, the atmosphere remained charged with energy and positivity. Students resonated deeply with the ideas presented and appreciated the practical strategies shared to manage nervousness and enhance stage presence. Mr. Arya’s message of embracing one’s true self while communicating struck a lasting chord.

As the session concluded, the students walked away not only with valuable tools to manage public speaking anxiety but also with a renewed sense of self-belief and enthusiasm. The workshop proved to be a meaningful learning experience—memorable, motivating and truly empowering.

With initiatives like these, the school continues to nurture not just academic excellence, but also life skills that help students thrive in every sphere of life.





SAFETY FIRST: WORKSHOPS EMPOWER STAFF AND TEACHERS

In a commendable move towards creating a more secure and emotionally supportive learning environment, our school organized two comprehensive workshops on **April 15, 2025**. These sessions were facilitated by **Ms. Anshu Priya, Clinical Psychologist** from **Dr. B.R. Ambedkar University, Delhi**, whose insights and expertise added tremendous value to the day's proceedings.

The **first workshop** was specially curated for the **school's support staff**, including administrative personnel, drivers, conductors, housekeeping, and other non-teaching members. The focus was on raising awareness about two crucial pieces of legislation: **the Protection of Children from Sexual Offences (POCSO) Act and the Juvenile Justice (JJ) Act**.

Through real-life case studies, interactive discussions, and scenario-based training, Ms. Priya highlighted the legal responsibilities and ethical duties of support staff in ensuring child safety. Emphasis was placed on identifying signs of abuse, appropriate reporting procedures, and the importance of maintaining a safe and respectful environment for all students. This session was particularly impactful in demystifying legal jargon and helping non-teaching staff understand how they can act as vigilant, compassionate protectors within the school community.

The **second workshop** targeted the **teaching faculty** and focused on the use of the **CACA (Children Against Child Abuse) Safety Workbook**. This unique resource is designed to help educators introduce critical safety concepts to students in age-appropriate, engaging ways.

The session included group discussions on common challenges faced by students, strategies for emotional support, and creating open, judgment-free classroom environments where children feel safe to express themselves.

These workshops reflect the school's unwavering commitment to the safety and well-being of every child. By equipping both teaching and non-teaching staff with the knowledge, tools, and sensitivity required to handle issues of child protection and emotional wellness, the school continues to uphold its vision of holistic education.



AWAKENING YOUNG MINDS

MUN CLUB HOLDS THOUGHTFUL DISCUSSION ON PAHALGAM TERRORIST ATTACK



In an exemplary demonstration of student leadership and civic awareness, the **Model United Nations (MUN) Club** of **Delhi International School Edge** organized a thought-provoking and deeply reflective session on the recent **Pahalgam terrorist attack**. This student-led initiative, conducted under the guidance of the club's dedicated mentor, **Ms. Richa**, brought together young minds to engage in meaningful dialogue on a matter of national and international significance.

Held in the school's MUN chamber, the session followed the traditional format of a United Nations debate, with students representing various countries, government bodies, and humanitarian organizations. Delegates presented well-researched opening statements, participated in moderated caucuses and engaged in dynamic exchanges of ideas, all while adhering to the formal decorum and procedure that characterize MUN sessions.

The focus of the discussion was not just on the immediate impact of the Pahalgam attack, but also on the broader implications for regional stability, counter-terrorism policy and the global fight against extremism. Students debated the role of intelligence cooperation, border security, socio-political tensions and international diplomatic responses.

One of the most notable aspects of the session was the empathy and sensitivity displayed by participants. The students acknowledged the human cost of terrorism while exploring policy solutions. Their proposals included strengthening global intelligence-sharing networks, increasing investment in peace education, and initiating grassroots campaigns to counter radicalization.

Ms. Richa, the MUN Club in-charge, praised the students for their thoughtful engagement. "It's inspiring to see our students approach such a serious issue with both intellectual depth and emotional maturity," she said. "MUN isn't just about debating; it's about learning to listen, to understand, and to lead with empathy."

Adding to the emotional gravity of the session, the assembly observed a minute of silence in remembrance of the victims of the attack. It was a solemn yet powerful reminder of the real-world impact of the issues being discussed.

The session concluded with the drafting of a resolution that echoed the collective voice of the students – a call for unity, peace, and international collaboration against the forces of terror. The resolution emphasized diplomacy over violence and education over hatred, underscoring the belief that youth can play a transformative role in shaping the future.

The MUN Club at Delhi International School Edge continues to be a vital platform for fostering critical thinking, global citizenship, and responsible discourse.





EDITORIAL TEAM



PHOTOGRAPHY

DESIGN AND LAYOUT

CONTENT



ANIKA TIWARI



DEVANSH ARORA



RISHIT DAS

EDITORS IN CHIEF



SURYANSH YADAV



VEDANSH YADAV

FACULTY ADVISOR



MAHIMA MITTAL